

araş

StartUp 6

Conversation

Unit4 – Lesson1

Page43

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.



WHAT ARE OSCAR AND ELENA TALKING ABOUT?

Video source: StartUp6. Conversation. Unit4. Lesson1. Task A

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND ANSWER.



1. Where did some hikers leave their trash?
2. What are hikers supposed to do with their trash?
3. What did Oscar see at the end of the trail?
4. What made the whole trip worthwhile for Oscar?

Video source: StartUp6. Conversation. Unit4. Lesson1. Task A

ANSWER THE QUESTIONS IN PAIRS.



Do you think Oscar will go hiking again?

WATCH AND FILL IN THE GAPS.

Elena: Hey, Oscar. I heard you went hiking last weekend. How was it?

Oscar: Well, the mountains were really beautiful, but some of the people there really made me mad.

Elena: What do you mean?

Oscar: Well, this other group of hikers went off into a conservation area to take selfies. You're _____ to stay on the _____.

Elena: I guess they weren't aware of the rules.

Oscar: Yeah, or they just didn't care. There were signs everywhere telling people to keep out, but they went in anyway.

Video source: StartUp6. Conversation. Unit4. Lesson1. Task B

LISTEN AND REPEAT.

Video source: StartUp6. Conversation. Unit4. Lesson1. Task B

Elena: Hey, Oscar. I heard you went hiking last weekend. How was it?

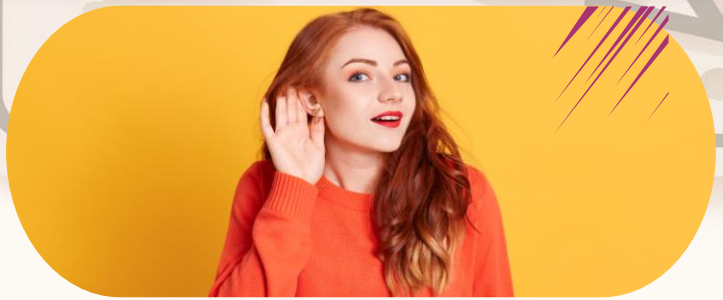
Oscar: Well, the mountains were really beautiful, but some of the people there really made me mad.

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Elena: I guess they weren't aware of the rules.

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Teach the new functions and practice them with your Ss.



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ROLE-PLAY THE CONVERSATION.

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Oscar: Yeah, or they just didn't care. There were signs everywhere telling people to keep out, but they went in anyway.



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.

A THINK Think of a time when someone broke the rules in a park or other outdoor area. What did the person do? Take notes.



Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B PAIRS Student A: Tell your story about someone who broke the rules. Use the information in 5A. Student B: Ask questions. Use the conversation in 4C as an example.

Homework

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.